

OCFS Reviewed Non-Credit Bearing Distance Learning Courses

Distance Learning is an alternative way to obtain training which many individuals find beneficial.

In February 2002, and updated in July 2008, the New York State Office of Children and Family Services issued a policy on how distance learning courses can be used to satisfy OCFS training requirements ([click here to view policy statement](#)). Noncredit-bearing distance learning courses need to be reviewed and approved before they can be taken to satisfy OCFS requirements.

Listed below are non-credit bearing distance learning courses that have been reviewed using OCFS criteria to meet the New York State training requirements and will also qualify for EIP funding. Check back periodically for updates. Additional distance learning courses will be added to the list as determinations are made.

Please note:

- *Parentheses indicate approved training hours for NYS training requirements as well as for the maximum number of hours eligible for EIP funding.*
- *SUNY PDP does not make recommendations to students on education and training choices.*

AfterSchool Works! New York (formerly New York State School Age Care Coalition)

230 Washington Ave. Extension

Albany, New York 12203

Phone: 518-694-0660

Fax: 518-694-0661

<http://www.afterschoolworksny.org>

APPROVED

- New York State School-Age Child Care Coalition Credential (200 hrs)

8/10/06

American AED/CPR Association (updated 3/25/09)

P.O. Box 372331

Satellite Beach, FL 32937-2331

NOT APPROVED

- AED/CPR

American Federation of State, County, and Municipal Employees, AFL-CIO

AFSCME

1625 L Street, N.W.

Washington, DC 20036-5687

202-429-1000

<http://www.afscme.org/20171.cfm>

APPROVED

- An Introduction to Family Child Care Recordkeeping (1 hr)
(Webinar presented live on 10/23/08)
- Coming to Terms: Establishing a Business Relationship with Parents (1 hr)
(Webinar presented live on 10/28/08)

American Red Cross

Contact your local chapter

<http://www.redcross.org/where/chapts.asp>

8/26/08

APPROVED (computer based instruction and classroom skill demonstration are both required)

- CPR
- First Aid

Appelbaum Training Institute

Contact: Marty Appelbaum

104 Industrial, Suite A

Sugar Land, Texas 77478

1-800-23-CHILD

www.atiseminars.org

E-mail: info@atiseminars.org

NOT APPROVED

- Discipline with Excellence
- How to Detect and Prevent Child Abuse
- How To Handle the Hard to Handle Child
- How to Talk to Kids So They Will Listen
- How To Teach Children To Follow Rules

- Positive Discipline and Guidance
- Teach With Zest
- Tender Times for Tots

Ashworth College
(formerly known as Professional Career Development Institute)
430 Technology Parkway
Norcross, Georgia 30092
1-800-223-4542

5/13/03

APPROVED

- Professional Child Day Care Program

Canandaigua City School District
Complements Community Education
Instructor Facilitated Online Courses
Contact: Pam Gosnell, Registration
Canandaigua City School District
Complements Community Education
143 North Pearl Street
Canandaigua, New York 14424
585-396-3701
www.ed2go.com/complements
E-mail: gosnellp@canandaiguaschools.org

APPROVED

- Fast Spanish (8 hrs)

Capital District Child Care Coordinating Council

91 Broadway
Menands, NY 12204

518-426-7181

<http://www.cdcccc.org>

APPROVED

- Why We Hold a Crying Baby (3 hrs) 4/16/08
- Why We Talk About How the Bunny Feels (3 hrs) 4/13/09

CARE Courses (updated 3/24/08)

Contact: Clairece Feagin

P.O. Box 10526

McLean, Virginia 22102-8526

1-800-685-7610

www.carecourses.com

APPROVED

- CDA- Preschooler Course Set includes the following (120 hrs):
 - Preschoolers in Child Care
 - Many Ways to Learn
 - Managing Health and Safety
 - Principles of Child Development and Learning

- Parents and Child Care
- Stress and Day Care
- Observing, Recording, and Assessing Children's Development
- The Early Childhood Professional

- CDA- Infants and Toddlers Course Set includes the following (124 hrs):
 - Infants in Child Care
 - Toddlers in Child Care
 - Many Ways to Learn
 - Managing Health and Safety
 - Principles of Child Development and Learning
 - Parents and Child Care
 - Child Development and Guidance
 - The Early Childhood Professional
 - Observing, Recording, and Assessing Children's Development

- CDA- Family Child Care Set includes the following (121 hrs):
 - Caring for Children in Your Home
 - The Art of Child Care
 - Learning Centers
 - Principles of Child Development and Learning
 - Parents and Child Care
 - Discipline and Child Care
 - The Early Childhood Professional
 - Observing, Recording, and Assessing Children's Development

- Abuse and Neglect a Caregivers Guide (5 hrs)
- Active or Hyperactive (30 hrs)
- ADHD
- After School Programs (8 hrs)
- The Art of Child Care (20 hrs)
- Basic Book Keeping for Caregivers Module 1 (6 hrs)
- Basic Book Keeping for Caregivers Module 2 (7 hrs)
- Basic Book Keeping for Caregivers Module 3 (7 hrs)

Approval Date (if applicable)

- Basic Book Keeping for Caregivers Module 4 (7 hrs)
- Basic Book Keeping for Caregivers Module 5 (7 hrs)
- Caring for Children in Your Home (20 hrs)
- Child Care Administration (20 hrs)
- Child Development and Guidance (11 hrs) 12/26/08
- Child Development Through Play
- Children with Special Needs: Physical Disabilities (8 hrs)
- Children with Special Needs: Autism Spectrum Disorder (8 hrs)
- Conflict Resolution in Child Care (12 hrs)
- Creating Routines and Schedules
- Day by Day with Toddlers: Curriculum Planning for Ages 12-24 Months (15 hrs)
- Discipline in Child Care (20 hrs)
- Discovery and Exploration with Preschoolers (5 hrs)
- The Early Childhood Professional (16 hrs)
- Early Childhood Stress (5 hrs) 12/5/08
- Everyone Welcome! Diversity in Early Childhood Programs (8 hrs)
- Facilitating Staff Skill Development (14 hrs)
- Great Beginnings: An Introduction to Child Care (8 hrs)
- Great Days for Kids (formerly titled "Routines, Schedules, and Lesson Plans")
- Hiring the Best: Staffing Solutions for Early Childhood Professionals (4 hrs)
- Improving Staff Performance (10 hrs)
- Inclusive Early Childhood Programs (5 hrs) 8/5/09
- Infants in Child Care (20 hrs)
- Infant Safety (2 hrs)
- Joyful Life of Caregiving (1/2 hr) 1/13/09
- Language Development in Infants (8 hrs)
- Learning Centers (10 hrs)
- Making Learning Fun (20 hrs)
- Managing Health and Safety in Child Care (12 hrs)
- Management for Caregivers (14 hrs)
- Many Ways to Learn for Toddlers and Preschoolers (12 hrs)
- Money Management (40 hrs)
- Nutrition for Young Children (2 hrs)
- Nurturing Children's Self-Esteem (20 hrs)

Approval Date (if applicable)

- Observing, Recording and Assessing Children's Development (5 hrs)
- Parents and Child Care (20 hrs)
- Preschoolers in Child Care (20 hrs)
- Principles of Child Development and Learning (10 hrs)
- Sanitation for Disease Prevention (5 hrs)
- Safe Baby, Safe Child (5 hrs)
- School-Age Children: Spatial Intelligence
- Stress and Day Care (25 hrs)
- Sun Safety (2 hrs)
- Teaching Nonverbal Language Skills (30 hrs)
- Toddlers in Child Care (20 hrs)
- Toilet Learning (2 hrs)
- Transitions and Other Troublesome Times (6 hrs)
- Understanding Children (20 hrs)
- Witnesses to Violence (6 hrs)
- The Workplace Environment (14 hrs)

12/05/08

NOT APPROVED

- Conferencing With Parents
- Cultural Diversity in Early Childhood Programs
- First Steps in Child Care
- Friendly Environments, Safe Environments
- Mixed-Age Groups in Early Childhood Programs

5/11/09

CDAClass.org/ Training, Learning, and Consulting

Canterbury Plaza
10431 Academy Road, Suite N
Philadelphia, PA 19114
1-877-477-2484
www.cdaclass.org

APPROVED

- Child Development Associate

10/15/07

NOT APPROVED

- CDA Renewal

Child Care Council of Orange County, Inc.

40 Matthews Street, Suite 103
Goshen, NY 10924
845-294-4012
www.childcarecounciloc.org

APPROVED

- Child Care Professionals and Understanding Child Abuse, Maltreatment, and Shaken Baby Syndrome (1.5 hrs)

5/12/09

Child Care Council of Westchester

313 Central Park Avenue

Scarsdale, NY 10583

(914) 761-3456

www.childcarewestchester.org

APPROVED

- eCDA (132 hrs)

6/2/09

ChildCare CourseWare

National Child Care Systems, Inc.

P.O. Box 228

Herndon, VA 20171

Phone: 1-800-477-4975 or local 703-668-9310

Fax: 703-668-9311

www.nationalchildcaresystems.com

1/14/05

APPROVED

- Abuse: Disclosure & Impact (1 hr)
- Abuse: Elements & Indicators (1 hr)
- Child Development, The Early Years (1 hr)
- Classroom Organization & Lesson Planning (1 hr)
- Injury Control (1 hr)
- Keeping Toddlers & Twos Busy (1 hr)
- Playground and Infant Safety (1 hr)
- Stress & Burnout (1 hr)
- Teaching Art to Preschoolers (1 hr)
- Teaching Math to Preschoolers (1 hr)
- Team Building (1 hr)
- Understanding Infants & Toddlers (1 hr)
- Understanding Prejudice (1 hr)

NOT APPROVED

- Childhood Illness, Choking and First Aid Overview
- Discipline, What It is and What It Isn't
- Infectious Disease, Safety and Hygiene

ChildCare Education Institute, LLC. (updated 3/25/09)

Contact: Debbie Johnston

3059 Peachtree Industrial Blvd, NW Ste.100

Duluth, Georgia 30097

1-800-499-9907

www.cceionline.com

APPROVED

- CCEI Online CDA Unit 1 (27 hrs listed below)

CCEI011 Overview to the Online Instructor-Supported CDA Program
CCEI112P1 Recognizing the Signs and Behaviors that Indicate Child Abuse: A Practical Application Class
CCEI114B Recognizing Infectious Illnesses in the Early Childhood Setting
CCEI680A Orientation to Child Care: Roles and Responsibilities for Teachers
CCEI530B Nutrition II: Nutrition and Food Service in the Childcare Setting
CCEI530A Nutrition I: The USDA Food Program and Meal Planning
CCEI450A Launching Learning Centers in Your Classroom
CCEI110A Indoor Safety in the Early Childhood Setting
CCEI110AP1 Indoor Safety in the Early Childhood Setting: A Practical Application Workshop
CCEI114A Health and Hygiene in the Early Childhood Setting
CCEI037R Chapter 25: Guiding Food and Nutrition Experiences
CCEI033R Chapter 9: Selecting Toys, Equipment, and Educational Materials
CCEI030R Chapter 1: You: Working with Young Children
CCEI112A Child Abuse: Signs of Abuse and Reporting Requirements for Early Childhood Professionals
CCEI034R Chapter 10: Promoting Children's Safety
CCEI032R Chapter 8: Preparing the Environment

CCEI038R Chapter 27: Guiding Field Trip Experiences
CCEI036R Chapter 12: Guiding Children's Health
CCEI035R Chapter 11: Planning Nutritious Meals or Snacks
CCEI031R Chapter 2: Types of Early Childhood Programs
CCEI110AP2 Infant/Toddler Safety in the Early Childhood Setting: A Practical Application Workshop
CCEI700 Planning an Early Childhood Environment that Promotes Creativity

CCEI114AP1 Health and Hygiene in the Early Childhood Setting: Practical Application Workshop

- CCEI Online CDA Unit 2 (22 hrs listed below)

CCEI040R Chapter 5: Understanding Two- and Three-Year-Olds
CCEI041R Chapter 6: Understanding Four- and Five-Year-Olds
CCEI039R Chapter 4: Understanding Children from Birth to Age Two
CCEI440 Sensational Science
CCEI760 Rainbows and Rembrandts: Including Fine Art in Young Children's Programs
CCEI690 Rainbows and Rembrandts: Enhancing Art in the Preschool Classroom
CCEI048R Chapter 19: Guiding Storytelling Experiences
CCEI047R Chapter 18: Guiding Art, Blockbuilding, and Sensory Experiences
CCEI790 Foundations in Learning - Hands-On Learning: John Dewey's Approach
CCEI058R Chapter 26: Guiding Music and Movement Experiences
CCEI046R Chapter 17: The Curriculum
CCEI057R Chapter 16: Handling Daily Routines
CCEI042R Chapter 7: Middle Childhood
CCEI052R Chapter 23: Guiding Science Experiences
CCEI049R Chapter 20: Guiding Play and Puppetry Experiences
CCEI051R Chapter 22: Guiding Math Experiences
CCEI050R Chapter 21: Guiding Manuscript Writing
CCEI855 Developmental Delights: Six to Twelve Months
CCEI854 Developmental Delights: Birth to Six Months
CCEI330 Books and Beyond: Language Development in Young Children

CCEI810 Brain Development and Learning: What Every Early Care and Education Professional Should Know
CCEI430 Math Madness

- CCEI Online CDA Unit 3 (27 hrs listed below)

CCEI800 The Director/Teacher Portfolio: Fostering and Documenting Professional Development
CCEI660 Supporting Appropriate Choices: The Preschool Teacher and Classroom Discipline
CCEI520 Parent Communication: Building Partners in the Educational Process
CCEI520P1 Parent Communication: A Practical Application Workshop
CCEI1210 Assessing Young Children: Part 2 - Methods of Assessment
CCEI4002 Positive Discipline Part II
CCEI4004 Positive Discipline Part IV
CCEI1220 Assessing Young Children: Part 3 - Pulling It All Together
CCEI1200 Assessing Young Children: Part 1 - Introduction to Assessment
CCEI4001 Positive Discipline Part I
CCEI805P2 Growing as an Early Childhood Professional
CCEI525P1 Family Involvement Overview
CCEI4005 Positive Discipline Part V
CCEI044R Chapter 31 - Parent Involvement
CCEI054R Chapter 13 - Developing Guidance Skills
CCEI056R Chapter 15 - Establishing Classroom Limits
CCEI4003 Positive Discipline Part III
CCEI640 Creating a Multicultural Environment
CCEI043R Chapter 3: Observing Children: A Tool for Assessment
CCEI055R Chapter 14: Guidance Problems
CCEI045R Chapter 32: A Career for You in Child Care

- CCEI Online CDA Renewal (27 hrs listed below)

CCEI110AP2 Infant/Toddler Safety in the Early Childhood Setting: A

- Practical Application Workshop
- CCEI4001 Positive Discipline Part I
 - CCEI430 Math Madness
 - CCEI700 Planning an Early Childhood Environment that Promotes Creativity
 - CCEI810 Brain Development and Learning: What Every Early Care and Education Professional Should Know
 - CCEI110A Indoor Safety in the Early Childhood Setting
 - CCEI110AP1 Indoor Safety in the Early Childhood Setting: A Practical Application Workshop
 - CCEI112A Child Abuse: Signs of Abuse and Reporting Requirements for Early Childhood Professionals
 - CCEI112P1 Recognizing the Signs and Behaviors that Indicate Child Abuse: A Practical Application Class
 - CCEI114A Health and Hygiene in the Early Childhood Setting
 - CCEI114B Recognizing Infectious Illnesses in the Early Childhood Setting
 - CCEI440 Sensational Science
 - CCEI450A Launching Learning Centers in Your Classroom
 - CCEI690 Rainbows and Rembrandts: Enhancing Art in the Preschool Classroom
 - CCEI760 Rainbows and Rembrandts: Including Fine Art in Young Children's Programs
 - CCEI790 Foundations in Learning - Hands-On Learning: John Dewey's Approach
 - CCEI114AP1 Health and Hygiene in the Early Childhood Setting: Practical Application Workshop
 - CCEI520 Parent Communication: Building Partners in the Educational Process
 - CCEI520P1 Parent Communication: A Practical Application Workshop
 - CCEI660 Supporting Appropriate Choices: The Preschool Teacher and Classroom Discipline
 - CCEI854 Developmental Delights: Birth to Six Months
 - CCEI855 Developmental Delights: Six to Twelve Months

Individual Courses

Approval Date (if applicable)

- All CCEI courses listed above are approved to be taken individually
- Birth to Five- Physical Development (1 hr)

12/05/08

National Administrator Credential (81 hrs- online)

2/18/09

Child Care Orientation Bundle (4 hrs)

3/25/09

CCEI680A Orientation to Child Care: Roles and Responsibilities for Teachers

CCEI110A Indoor Safety in the Early Childhood Setting

CCEI114A Health and Hygiene in the Early Childhood Setting

CCEI112A Child Abuse: Signs of Abuse and Reporting Requirements for Early Childhood Professionals

Growing as a Child Care Professional Bundle (18 hrs)

3/25/09

CCEI110A Indoor Safety in the Early Childhood Setting

CCEI110AP2 Infant/Toddler Safety in the Early Childhood Setting: A Practical Application Workshop

CCEI112A Child Abuse: Signs of Abuse and Reporting Requirements for Early Childhood Professionals

CCEI112P1 Recognizing the Signs and Behaviors that Indicate Child Abuse: A Practical Application Class

CCEI114A Health and Hygiene in the Early Childhood Setting

CCEI114AP1 Health and Hygiene in the Early Childhood Setting: Practical Application Workshop

CCEI114B Recognizing Infectious Illnesses in the Early Childhood Setting

CCEI1200 Assessing Young Children: Part 1 - Introduction to Assessment

CCEI1210 Assessing Young Children: Part 2 - Methods of Assessment

CCEI1220 Assessing Young Children: Part 3 - Pulling It All Together

CCEI4001 Positive Discipline Part I

CCEI4002 Positive Discipline Part II

CCEI4003 Positive Discipline Part III

CCEI4004 Positive Discipline Part IV

CCEI4005 Positive Discipline Part V

NOT APPROVED

- Liven Up Your Learning Centers
- Outdoor Safety in the Early Childhood Setting
- Positive Guidance - Practical Application to the Classroom
- Safety in the Infant/Toddler Classroom

Child Care Lounge

2380 Broadway #2
Pittsburgh, PA 15216
412-885-5172

www.childcarelounge.com

APPROVED

- Positive Discipline (3 hrs)

7/23/09

Child Care Resources

Contact: Cammi Peck
127 East Main Suite 314
Missoula, MT 59802
1-800-728-6446

www.childcaretraining.org

Email: support@childcaretraining.org

APPROVED

- Basic Bookkeeping Practices for Your Child Care Business
- A Better Approach to Feeding (2 hrs)
- Beyond the Belly: The How and Why of Food Variety (2 hrs)
- Brain Development I (2 hrs)
- Brain Development II (2 hrs)
- Explore the World: Science and Young Children (4 hrs)
- Exploring Observation in Early Childhood Settings
- Expressive Language in Early Childhood (2 hrs)
- Fit is Fun (2 hrs)
- Floors, Ceilings, and Walls- early Care Environments (2 hrs)
- Fun Snack Ideas with A, C, Iron (2 hrs)
- Handling Picky Eaters (3 hrs)

9/16/09

12/18/08

12/18/08

Approval Date (if applicable)

- Hickory Dickory Dock- Talk About Phonological Awareness (2 hrs)
- How to Handle Bullying
- The Image of the Child: An Introduction to the Project Approach
- It Shouldn't Hurt To Be A Child: Child Abuse and Neglect Reporting (4 hrs)
- Meals Without Squeals (2 hrs)
- MyPyramid: The New Food Pyramid and Cooking with Fruits and Veggies (2 hrs)
- Mix It Up: Working with Mixed-Aged Groups (2 hrs)
- Play is Children's Work (3 hrs)
- Print In Preschool (2 hrs)
- Read a Book (2 hrs)
- Receptive Language- The Ability to Comprehend Information (2 hrs)
- Save Money with Low Cost, Nutritious Meals
- Shattered Spectrums: The Complexities of Autism (3 hrs)
- Super-Sized Society - Childhood Obesity
- Three Things You Can't Make Toddlers Do
- Transition Magician (2 hrs)
- Understanding Temperament (3 hrs)
- Us and Them- Exploring Diversity in early Childhood Programs (3 hrs)
- What's with this Biting (3 hrs)
- Young Children Growing Up in the Digital Age (2 hrs)

9/16/09

Child Care Solutions

6724 Thompson Road

Syracuse, NY 13211

315-446-1220

www.childcaresyracuse.org

Email: ccs@childcaresyracuse.org

APPROVED

- The ABC's of the ABC's: The Foundations of Early Literacy (5 hrs)
- A Fine Art of Saying No (3 hrs)

3/2/09

- | | <u>Approval Date (if applicable)</u> |
|---|--------------------------------------|
| • Confidentiality in Early Childhood Programs (2 hrs) | |
| • History, Headlines, and Hotlines (3 hrs) | 7/31/08 |
| • Introduction to Developmentally Appropriate Practice (5 hrs) | |
| • Preventing Childhood Obesity: What You Must Know and Can Do (3 hrs) | 9/28/09 |
| • Putting First Things First (5 hrs) | 1/16/09 |
| • Safe Sleep for Babies: What Everyone Who Cares for Babies Must Know (3 hrs) | 9/28/09 |
| • Taking a Good Look: An Intro to Observing Young Children (6 hrs) | 12/05/08 |
| • Your Role as a Mandated Reporter (2 hrs) | 7/31/08 |

Child Development Media, Inc. (updated 8/15/05)

5632 Van Nuys Blvd, Suite 286

Van Nuys, CA 91401

Tel: 1-800-405-8942

Fax: 818-989-7826

www.ChildDevelopmentMedia.com

APPROVED

- The Discipline Wheel
- Finding Quality Child Care
- Let Babies Be Babies: Rethinking Infants and Toddlers
- Observing Young Children
- Parent Partnerships: Parents and Caregivers Together
- The Power of Play
- Serving Biracial and Multiethnic Children and Their Families
- Ten Things Every Child Needs
- The Tricycle Solution: Teachable Moments for Parents and Preschoolers

Childhealth Education Program (updated 9/12/03)

15 Weider Street
Rochester, NY 14620
585-461-1145

NOT APPROVED

- ADHD
- Allergies & Asthma
- Behavior Problems
- Documentation Skills
- Infections Disease
- Nutrition
- Safety
- Seizures
- When Families Break Up

Classes Online 4 U

14681 NE 95th Street
Redmond, WA 98052
1-800-346-4915

www.classesonline4u.com

APPROVED

- Arts and Crafts/ Safety (1 hr)
- Back Care (1 hr) 12/5/08
- Basic Behavior Management Course (3 hrs) 3/9/09
- Basic Behavior Management I (1 hr)
- Basic Behavior Management II (1 hr)
- Basic Behavior Management III (1 hr)
- Basic Child Abuse (1 hr) 12/5/08
- Basic Child Development Course (8 hrs) 3/9/09
- Basic Child Development: The Brain (1 hr)

Approval Date (if applicable)

- Basic Child Development: Infant I (1 hr)
- Basic Child Development: Infant II (1 hr)
- Basic Child Development: Toddler I (1 hr)
- Basic Child Development: Toddler II (1 hr)
- Basic Child Development: Preschool I (1 hr)
- Basic Child Development: Preschool II (1 hr)
- Basic Child Development: Preschool II (1 hr)
- Basic Child Development: School Age (1 hr)
- Basic Cleanliness (1 hr)
- Basic Curriculum Course (4 hrs) 3/9/09
- Basic Curriculum I (1 hr)
- Basic Curriculum II (1 hr)
- Basic Curriculum III (1 hr)
- Basic Curriculum IV (1 hr)
- Basic Kitchen Sanitation (1 hr) 12/5/08
- Basic Observation and Assessment (1 hr)
- Bloodborne Pathogens (1 hr) 12/5/08
- Bone Health (1 hr) 4/8/09
- Budgeting 101 (1 hr) 12/5/08
- Budgeting 102 (1 hr)
- Bullying Basics (1 hr)
- Bullying Prevention Part I (1 hr) 12/5/08
- Bullying Prevention Part II (1 hr)
- Communication Basics (1 hr)
- Cultural Diversity Introduction (1 hr) 12/5/08
- Daycare Financial Analysis (1 hr) 12/5/08
- Dealing with Difficult People (1hr)
- Designing Centers #1 (1 hr)
- Designing Centers #2 (1 hr)
- Designing Centers #3 (1 hr) 12/5/08
- The Director 1 (1 hr) 12/5/08
- The Director 2 (1 hr) 12/5/08
- Disasters: Large and Small (1 hr) 12/5/08
- Disaster Preparedness (1 hr) 12/5/08
- Exercises Inside and Out (1 hr) 12/5/08

	<u>Approval Date (if applicable)</u>
• Feeding Children (1 hr)	4/8/09
• Fetal Alcohol Syndrome (2 hrs)	12/5/08
• General Nutrition (1 hr)	12/5/08
• Hiring Techniques (1 hr)	12/5/08
• Lunchtime is Learning Time (1 hr)	12/5/08
• Multicultural Activities and Holidays (1 hr)	12/5/08
• Observation, Assessment, and Respect (1 hr)	12/5/08
• Personnel Policy (1 hr)	4/13/09
• Preschool Fitness I Course (5 hrs)	12/5/08
• Preschool Fitness- Introduction (1 hr)	12/5/08
• Preschool Fitness- Basics (1 hr)	12/5/08
• Preschool Fitness- Warm Up (1 hr)	12/5/08
• Preschool Fitness- Sports Skills (1 hr)	12/5/08
• Preschool Fitness- Aerobics (1 hr)	12/5/08
• Preschool Fitness- Strength (1 hr)	12/5/08
• Preschool Fitness- Cooldown (1 hr)	12/5/08
• Preschool Fitness- Education (2 hrs)	12/5/08
• Shaken Baby Syndrome (1 hr)	4/7/09
• SIDS (1 hr)	
• Special Dietary Needs of Children (1 hr)	12/5/08
• Staff Meetings (1 hr)	12/5/08
• Staff Orientation (1 hr)	12/5/08
• Teaching with Color (1 hr)	12/5/08
• Time Management (1 hr)	12/5/08
• Writing Good Rule Lists (1 hr)	

NOT APPROVED

- Basic Medication Management
- Common Illnesses: What To Do
- Coping With a Crying baby
- Childhood Rash
- The Director 3
- The Director 4

- Giving Medication to Children
- Head Lice
- Playground Safety
- Preschool Fitness- Education
- Risk Management 101
- Special Needs Children
- Talking with Parents

CPRandFirstAid.Net (updated 8/26/08)

NOT APPROVED

- CPR
- First Aid

Direct Learning Limited

955 Massachusetts Avenue, #290

Cambridge, MA 02139

www.worldofdyslexia.com

APPROVED

- | | |
|--|---------|
| • Advanced Certificate in the Teaching of Children with Dyslexia (100 hrs) | 10/2/09 |
| • Certificate in the Teaching of Children with Dyslexia | |
| • Certificate Course in the Teaching of Synthetic Phonics (100 hrs) | 10/2/09 |

NOT APPROVED

- How to Teach Your Dyslexic Child- A Course for Parents

Early Beginnings Preschool Program (updated 5/29/03)

8536 B Cedarhome Drive
Stanwood, WA 98292
1-800-387-4156

NOT APPROVED

- March Theme Unit

Earlychildhood NEWS (updated 3/16/05)

Professional Development Program
2 Lower Ragsdale, Suite 125
Monterey, CA 93940
831-333-5502
www.earlychildhoodnews.com

APPROVED

- Independent Study Program including the following courses (30 hrs):
 - Advance Reflection on Principles of Classroom Design: Considering the Child's Perspective
 - Art Across the Curriculum
 - Basic Premises of Classroom Design: The Teacher's Perspective
 - The Challenge of boys in Our Early Childhood Programs
 - Childhood Overweight: What teachers & Parents Should Know
 - Designing Learning Environments
 - Developing the Whole Child: Celebrating the Spirit of Each Child
 - Foster Goodness & Caring: Promoting the Moral Development of Young Children
 - Fostering Language and Art Interests
 - Guiding Children's Behavior
 - Group Size: What Does it Mean to the Children in Your Care?

- How Safe are Child Care Playgrounds?: A Progress Report
- Learning Through Play: Tools and Equipment
- Men in Early Childhood: Fathers & Teachers
- Promoting Appropriate Early Childhood Curriculum Practices
- Promoting Development of Scientific Thinking
- Promoting Social and Emotional Development in Young Children
- Rethinking Early Childhood Practices
- Supporting Multiple Intelligence Learning
- Supporting Special Needs Children
- Theories of Child Development: Building Blocks of Developmentally Appropriate Practice
- Understanding the Feelings and Emotions of Children
- Using the Environment to Promote Literacy Skills
- Using Observation for Performance Assessment
- Why Children Play Under the Bushes?

NOT APPROVED

- Positive Learning Environments August–October 2001
- Safe & Healthy November-February 2002
- Summer Discovery March-June 2001

ECE Training (updated 4/6/04)

6614 SE Charles Street

Portland, Oregon 97222

503-786-9979

Email: ecetraining@comcast.net

APPROVED

- Eliminating the Stress from Parent/Teacher Conferences (6 hrs)
- Evaluating Staff to Promote Success (2 hrs)
- Hiring a Quality Team (2 hrs)
- Mentoring Staff to Promote Positive Performance (2 hrs)
- Motivating Staff Requires More Than Just Candy (2 hrs)

- Parent Communication Matters (3 hrs)
- Sensational Science Stations (3 hrs)
- Using Snack Time for Nutrition Education (6 hrs)
- The Who, What, and Why of Dramatic Play (6 hrs)

Educational Staffing Solutions

555 Saw Mill River Road
Elmsford, NY 10523

APPROVED

- Child Development Associate 120 Hour Training Program

3/24/08

Essential Learning

10755-F Scripps Poway Parkway, #587
San Diego, CA 92131
1-800-729-9198
www.essentiallearning.com

APPROVED

- Application of Classroom Screening, Assessment, and Evaluation (1.5 hrs)
- Approaches to Learning (1 hr)
- Cultural Diversity (1.5 hrs)
- Developing and Enriching Language (1.5 hrs)
- Intro to Screening, Assessment, and Evaluation (1.5 hrs)
- Intro to Developmentally Appropriate Classroom (2 hrs)
- Learning Through Physical Play (1 hr)
- Learning Through the Creative Arts (1.5 hrs)
- Promoting Literacy (2 hrs)
- Science and Early Learning (0.5 hr)
- Shaken Baby Syndrome (0.5 hrs)
- Social and Emotional Development in Children (1.5 hrs)

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Approval Date (if applicable)

- Strategies for Learning Mathematics (1.5 hrs)
- Understanding and Supporting Families (1 hr)

7/23/09

7/23/09

NOT APPROVED

- Developmentally Appropriate Classroom- Best Practices
- Recognizing and Managing Communicable Diseases in Children
- Understanding and Preventing Communicable Disease

Family Enrichment Network

24 Cherry Street

P.O. Box 997

Johnson City, NY 13790-0997

607-723-8313

www.familyenrichment.cc

APPROVED

- A Slice of Life (3 hrs)
- Creative Writing For and By Children (3 hrs)
- Howard Gardner's Theory of Seven Intelligences (3 hrs)
- Let Food be Your Medicine (3 hrs)
- Meeting the Unique Needs of Gifted School Age Children (3 hrs)
- Quality In Day Care (3 hrs)

12/5/08

12/5/08

NOT APPROVED

- Learning New York State Regulations and Liking It
- The Aftermath of Trauma
- The Brain Records It All

High Reach Learning (updated 05/13/03)

Infant/Toddler Training Modules

P.O. Box 410647

Charlotte, NC 28241

1-800-729-9988 or 704-357-0608

NOT APPROVED

- Art Experiences for Infants & Toddlers
- Cognitive Development of Infants & Toddlers
- Exploring the Environment with Infants & Toddlers
- Helping Infants & Toddlers Begin to Develop a Healthy Self-Concept
- Infant & Toddler Safety
- Language Development of Infants and Toddlers
- Large Motor Development for Infants & Toddlers
- Music Experiences with Infants & Toddlers
- Outdoor Play for Infants & Toddlers
- Reading to Infants & Toddlers
- Small Motor Development for Infants & Toddlers
- The Importance of Showing Affection to Infants & Toddlers

High Reach Learning (updated 5/28/03)

Preschool Training Modules

P.O. Box 410647

Charlotte, NC 28241

1-800-729-9988 or 704-357-0608

NOT APPROVED

- Auditory Discrimination Skills
- Cause and Effect

- Classification Skills
- Color Recognition
- Comparing and Contrasting
- Dramatic Play Eye-Hand coordination
- Follow Directions
- The Importance of Play
- Language Development
- Large Motor Skills
- Listening Comprehension
- One-to-One Correspondence
- Patterning Skills
- Predicting
- Problem Solving Skills
- Self-Concept
- Self-Help Skills
- Seriation Skills
- Shape Recognition Skills
- Small Motor Skills
- Social Development
- Visual discrimination Skills
- Visual Memory skills

Jefferson-Lewis Childcare Project

Community Action Planning Council of Jefferson County, Inc.

518 Davidson Street

Watertown, NY 13601

1-800-287-8904 or 315-782-4900

www.capcjc.org

APPROVED

- The Fine Art of Saying No (3 hrs) 10/22/09
(under a license agreement with Child Care Solutions)
- Putting First Things First (5 hrs) 10/22/09
(under a license agreement with Child Care Solutions)

Learning Options

National Association of Child Care

Resource and Referral Agencies

1319 F Street NW, 5th Floor

Washington, DC 2004

NOT APPROVED

- ECE 160 Caring for Infants/Toddlers
- ECE 105 Child Development: Prenatal - Adolescence

Mother Goose Time

P.O. Box 225
Interlochen, MI 49643-0225
1-800-523-6933
www.mothergoosetime.com

NOT APPROVED

- All Monthly Theme Units

**New York State Office of Children and Family Services (NYS OCFS)
Bureau of Training**

Contact: Janice Severson
Capital View Office Park
52 Washington Street
Rensselaer, NY 12144-2796
518-435-1825 ext. 211
www.nysmandatedreporter.org/default2.html
Email: janices@bsc-cdhs.org

APPROVED

- online Mandated Reporter Training in child abuse and neglect/
maltreatment identification (2 hrs)

1/2/09

North American Montessori Center

13469 – 27th Avenue
Surrey, British Columbia
Canada V4P 1Z1
Toll Free: 1-877-531-6665
www.montessoritraining.net

APPROVED

- North American Montessori Center Infant/Toddler Program 5/28/03
- North American Montessori Center Preschool/Kindergarten Program 5/28/03

Office of Children and Family Services (NYS OCFS)

Bureau of Training

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APPROVED

- online Mandated Reporter Training in child abuse and neglect/
maltreatment identification (2 hrs) 1/2/09

Penn Foster College (formerly known as Thomson Education Direct)

- updated 4/17/08

925 Oak Street

Scranton, PA 18515

1-800-233-0259

www.pennfoster.edu

APPROVED

- Child Day Care Management Certificate Program including the following (120 hrs):

- Caring for School-age Children
- Child Development, Part I
- Child Development, Part II
- Computers in Day Care
- Contemporary Child Day Care
- Diversity
- The Facility
- Financing and Budget
- Health, Safety, and Nutrition for the Young Child
- How to Start Your Child Day Care Facility: Basic Steps
- Guidance In Early Childhood Education
- Learning Strategies
- Licensing, Accreditation, and Certification
- Planning and implementing for the Environment
- Program Planning
- The Staff
- Working With Parents

- Associate degree program courses

(Please note: Courses below are recognized by EIP as **non-credit distance learning training**)

- Art Appreciation
- Child Growth Development

- Computer Applications
- Curriculum for Early Childhood Education
- English Composition
- Essentials of Psychology
- Fundamentals of Early Childhood Education
- Health, Safety and Nutrition for the Young Child
- Infant and Toddler Care
- Introduction to Biology
- Information Literacy
- Language and Literacy Development in Young Children
- Music Appreciation
- Orientation to Early Childhood Education
- Play in the Lives of Young Children

Redleaf Press - A division of Resources for Child Caring

450 N. Syndicate, Suite 5

St. Paul, Minnesota 55104-4125

APPROVED

- Contracts and Policies for Family Child Care (2 hrs)
- Marketing your Family Child Care (2 hrs)

NOT APPROVED

- Record Keeping for Family Child Care

The Learning Tree

Contact: Nikolina Frantz

www.thelearningtreetraining.com/index.html

Email: NFrantz@TheLearningTreeTraining.com

APPROVED

- Child Development Associate (120 hrs)

10/15/07

Training Unlimited

Contact: Lynn Morris
4 Spring Landing Blvd.
Wynantskill, NY 12198
518-669-3494

www.trainingunlimitedonline.com

Email: lynnsmorris@verizon.net

APPROVED

- Childhood Lead Poisoning
- Cooking: Math, Science, Art & Fun
- Defining Bullying Behavior (2 hrs) 12/05/08
- Did I Say That?
- Discipline, Using Positive Strategies (3 hrs)
- Don't Shake the Baby
- Especially for Caregivers of Infants (1 hr)
- Experiencing Art (2 hrs)
- Exploring the 413 Regs (3 hrs)
- Hunting Through the Regulations for Day Care Center Staff (3 hrs)
- Hunting Through the Regulations for Family and Group Family Day Care Providers (3 hrs)
- Hunting Through the Regs for School Age (3 hrs)
- Is This Child a Bully? (2 hrs) 4/7/09
- Is Time-Out Working for You? (3 hrs)
- Marketing Your Child Care Business (2 hrs)
- Nutrition and Fitness (2 hrs)
- Organize Your Records: Family and Group Family Day Care
- Reading the Regulations (3 hrs)
- Stories Children Tell (2 hrs)
- Teaching Children About Child Abuse (2 hrs)
- Why Are Child Abuse Laws Necessary?